

<b>General information</b>			
Course co-ordinator		Anamarija Wagner, MSec, Lecturer	
Course title		<b>EXTERNAL AUDIT</b>	
Study programme		Undergraduate professional study Accounting and Finance	
Course status		Obligatory	
Year	Semester	3	VI
Value of credits and lecturing procedures		ECTS	4
		Number of hours (Lectures+Exercises+Seminars)	45 (30+15+0)

<b>1. COURSE DESCRIPTION</b>	
<i>1.1. Objectives</i>	
<p>The objective of the course is to enable students to differentiate the purpose and goals of various audit services and to be acquainted with the corresponding legal and professional regulations. The course contents are mostly investigated from the viewpoint of a user, not the provider of auditing services, in order to enable students to use the acquired knowledge in further practice. The objective is also to enable students to interpret the contents of an independent auditor's report, to determine if it has been prepared in accordance with the rules of the auditor's profession and to understand the meaning of the specific terms used in auditing financial reports.</p>	
<i>1.2. Course enrolment conditions</i>	
None	
<i>1.3. Expected outcomes of the course</i>	
<ol style="list-style-type: none"> <li>1. to present comments on the legal and professional regulations referring to audit of financial reports</li> <li>2. to describe the processes of planning and performing external audit</li> <li>3. to interpret the contents of financial reports and their effect on the users of an audit report</li> <li>4. to describe the effect of accounting estimates, linked parties, unlimited business activities on an independent auditor's report</li> <li>5. to apply the acquired knowledge on the analysis and drawing up of auditor's reports according to the professional regulations</li> <li>6. to interpret the purpose and objectives of various auditing services (insight and agreed procedures)</li> </ol>	
<i>1.4. Course contents</i>	
<p>Introduction. Types of audit and auditors. Purpose and objective of auditing financial reports, statements, auditing aims and procedures. Audit regulations: Audit Act, International Auditing Standards, Code of Ethics of Professional Accountants. Professional organizations (IFAC and Croatian Chamber of Auditors). Providers of auditing services (auditing companies, independent auditors, certified auditors). Independent auditor's report. Structure and contents of an independent auditor's report. Modifications of an independent auditor's report due to the issues which affect the auditor's opinion or do not affect the auditor's opinion. Negative opinion, opinion with a reservation and sustained opinion. Audit and Management's responsibility. Contracting auditing services. Written statements of the Management and other employees. Unlimited time of business activities. Audit treatment: issues referring to the fundamental accounting presumption of the unlimited time of business activities. Subsequent events. Annual report. Services connected to auditing. Insight (shortened audit) and agreed procedures.</p>	
<i>1.5. Teaching methods</i>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> instruction <input checked="" type="checkbox"/> guided discovery learning <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> group/team learning <input type="checkbox"/> _____
<i>1.6. Comments</i>	

<i>1.7. Students' obligations</i>							
Attendance in classes – part time students are expected to be present at least 50% of the total teaching hours, whereas full time students are expected to be present at least 70% of the total teaching hours.							
<i>1.8. Monitoring students' accomplishments</i>							
Attendance	0.5	Student's activity during lectures	0.5	Seminar paper		Experimental work	
Written exam	1	Oral exam	1	Essay		Research work	
Project		Permanent testing of student's knowledge		Written presentation		Practical work	
Portfolio		Independent task solving	1				
<i>1.9. Measuring the achievements of learning outcomes and evaluation and assessment of the results of students' work</i>							
The workload factor of each learning outcome stated in the Chapter 1.3. totals 1. A half of the workload factor for each learning outcome represents a minimum threshold for the achievement of the this learning outcome. During the semester evaluated are student's activity and independent task solving. Two mid-term exams are written in the semester. The final exam is written and oral. The final grade is based on the total sum of grades obtained in the written exam (50%) and oral exam (50%).							
<i>1.10. Obligatory reading</i>							
<ol style="list-style-type: none"> <li>1. Tušek, B., Žager, L., Barišić, I. (2014.), Interna revizija, HZRFD, Zagreb, Poglavlja: 1, 2 i 3,</li> <li>2. Materijali s predavanja objavljeni na Eduneti, Anamarija Wagner, 2018.</li> </ol>							
<i>1.11. Optional reading</i>							
<ol style="list-style-type: none"> <li>1. Vodič za korištenje MRevS-a u revizijama malih i srednjih subjekata, Odbor za mala i srednja revizorska društva Međunarodne federacije računovođa (IFAC), 2013, Zagreb</li> <li>2. Miletić Anamarija, 2012, Razumijevanje poslovnih procesa u predreviziji, časopis: Računovodstvo revizija i financije, br.10, str.78</li> <li>3. Miletić Anamarija, 2012, Uvid u financijske izvještaje - skraćena revizija, časopis: Računovodstvo revizija i financije, br. 9, str. 131</li> <li>4. Miletić Anamarija, 2011, Radna dokumentacija revizora, časopis: Računovodstvo revizija i financije, br., str. 125</li> <li>5. Miletić Anamarija, 2012, Planiranje revizije, časopis: Računovodstvo revizija i financije br. 12, str. 121</li> </ol>							
<i>1.12. Quality control which ensures the acquisition of the corresponding knowledge, skills and competences after the completion of the study.</i>							
At the end of the semester the students fill in an anonymous questionnaire. The comments, suggestions and information in the questionnaire and the evaluation procedures are to be used to improve lectures, exercises and other ways of work with students. Self-evaluation of teaching stuff is aimed at making some corrections in order to improve the quality of teaching.							
<i>1.13. Expected competences</i>							
<ul style="list-style-type: none"> <li>- planning and performing external audit</li> <li>- interpretation of the contents of auditor's reports and their effect on the users</li> </ul>							